|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0026, ecr\_04\_0026 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 08/04/2004 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 17 years, 6 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_04\_0026 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/05/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 17-6)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 17-6)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 520 | 14-6 | 80/90 | 94 (91-97) |
| BROAD READING | 522 | 13-7 | 70/90 | 91 (88-94) |
| BASIC READING SKILLS | 531 | >30 | 96/90 | 109 (104-114) |
| READING COMPREHENSION | 509 | 13-7 | 82/90 | 92 (88-96) |
| READING COMP (Ext) | 514 | 15-11 | 88/90 | 97 (94-101) |
| READING FLUENCY | 523 | 13-10 | 73/90 | 93 (89-97) |
| READING RATE | 510 | 11-5 | 22/90 | 83 (78-88) |
| MATHEMATICS | 539 | >23 | 97/90 | 110 (106-113) |
| BROAD MATHEMATICS | 530 | 16-5 | 89/90 | 99 (96-102) |
| MATH CALCULATION SKILLS | 527 | 13-8 | 77/90 | 93 (90-97) |
| MATH PROBLEM SOLVING | 531 | >27 | 96/90 | 109 (105-113) |
| ACADEMIC SKILLS | 537 | >30 | 94/90 | 105 (102-107) |
| PHONEME-GRAPHEME KNOW | 519 | >29 | 96/90 | 111 (104-117) |
| BRIEF ACHIEVEMENT | 536 | >30 | 95/90 | 107 (104-109) |
|  |  |  |  |  |
| Letter-Word Identification | 529 | 16-0 | 87/90 | 98 (94-102) |
| Applied Problems | 538 | >30 | 98/90 | 112 (108-117) |
| Spelling | 541 | >30 | 96/90 | 108 (104-112) |
| Passage Comprehension | 512 | 13-1 | 71/90 | 90 (85-94) |
| Calculation | 541 | >21 | 96/90 | 107 (102-111) |
| Word Attack | 533 | >30 | 99/90 | 123 (112-133) |
| Oral Reading | 521 | 17-9 | 90/90 | 100 (95-106) |
| Sentence Reading Fluency | 524 | 12-6 | 44/90 | 89 (84-94) |
| Math Facts Fluency | 512 | 11-3 | 31/90 | 82 (77-86) |
| Reading Recall | 506 | 16-3 | 90/90 | 99 (95-104) |
| Number Matrices | 524 | >24 | 94/90 | 104 (99-109) |
| Word Reading Fluency | 496 | 10-8 | 9/90 | 80 (73-87) |
| Spelling of Sounds | 504 | 13-7 | 86/90 | 96 (91-102) |
| Reading Vocabulary | 524 | 29 | 95/90 | 106 (101-112) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Slow and careful in responding |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (1), hesitation (1) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences slowly |
|  | Math Facts Fluency: Solved problems slowly |

EOF